

1st Grade News

October 9 & 16, 2023



Spalding Parent Class Information

Spalding is our language arts program. It is a very rigorous and detailed phonics based program. Phonograms, spelling, and grammar are all centered around the Spalding method. If you are not familiar with the curriculum we highly recommend that you attend this parent class. It will enable you to help your child at home, which will help them be more successful here at school.

Use the link to sign up!

<https://tinyurl.com/TCA-Parent-Spalding-Class>

Important Dates:

10/9-13 Fall Break

10/27 Egypt Day

10/26 & 11/2
Spalding Parent Class

5:00pm –8:00pm

Central Campus



In Our Curriculum:

Spelling

Lists 8-9

Spelling Lists

Core Knowledge

Egypt: We will continue our study of Ancient Egypt by taking a closer look at the Nile River, Pharaohs, Pyramids, Sphinx, and King Tut.

Math Tip

To help your child understand the relationship between addition and subtraction we are relating everything back to the number bonds. Once kids grasp how the numbers work together as a unit, addition and subtraction become easier. We think of subtraction as taking away, or taking apart from the whole amount. Please read this letter from Dimensions math regarding Chapter 4.

Parent Letter

October Conferences

It was great to meet with each of you for conferences. We hope you feel encouraged by what your child has already accomplished. We can't wait to watch them grow even more throughout the year!

Poetry

The Pasture by Robert Frost

Due: the week of October 30th.

Parent Spalding Resources

* Purchase phonogram cards:

Phonogram Cards

- Spalding App for smartphone
Search: phonograms by SEI

Egypt Day!

We are in need of empty toilet paper tubes for one of our stations on Egypt Day. Please collect some over fall break and send them in with your child on the 16th.

"This habit [reading] should be begun early; so soon as the child can read at all, he should read for himself, and to himself, history, legends, fairy tales, and other suitable matter. He should be trained from the first to think that one reading of any lesson is enough to enable him to narrate what he has read, and will thus get the habit of slow, careful reading, intelligent even when it is silent, because he reads with an eye to the full meaning of every clause."

- Charlotte Mason